

SEE, HEAR, RESPOND

SUPPORTING INFORMATION

1. Programme Overview

In response to the COVID-19 pandemic, Barnardo's, in partnership with The Department for Education (DfE), will be delivering a new and innovative programme across England that co-ordinates a dynamic sector response. This will mean intervening and finding the most vulnerable children and young people who are hidden from view; who are not receiving support currently from statutory organisations and those who are at risk and/or experiencing adverse impact to their health and wellbeing.

Many of our most vulnerable children and young people are being missed and the harm that they experience is now hidden more than ever. Through a partnership approach we will support and safeguard these children early, preventing additional harm and ensuring that their needs don't escalate to become chronic and persistent levels.

The children and young people that we will target, find and support during these unprecedented times will include the most vulnerable within our community. This will include:

- Under 5s with a specific focus on under 2s
- Those with SEND who have other associated harms such as exploitation
- Children out of the home at risk of criminal and sexual exploitation (working in outreach detached settings)
- BAMER children (who are not being seen or reached)
- Young carers

Barnardo's is convening a network of national and local community-based partners to work together to identify and provide frontline support to these vulnerable children and young people. Our network of partners will mobilise rapidly and effectively to ensure that children are identified and supported as quickly as possible.

The See, Hear, Respond programme will not work with those currently receiving support from statutory agencies through Education, Health and Care plans or statutory Child Protection Plans. Instead, we will target resources and support to fill the growing gap for those children who require support but are not being seen by schools or other key agencies. It is these children and young people who are being disproportionately adversely impacted by Covid-19 restrictions.

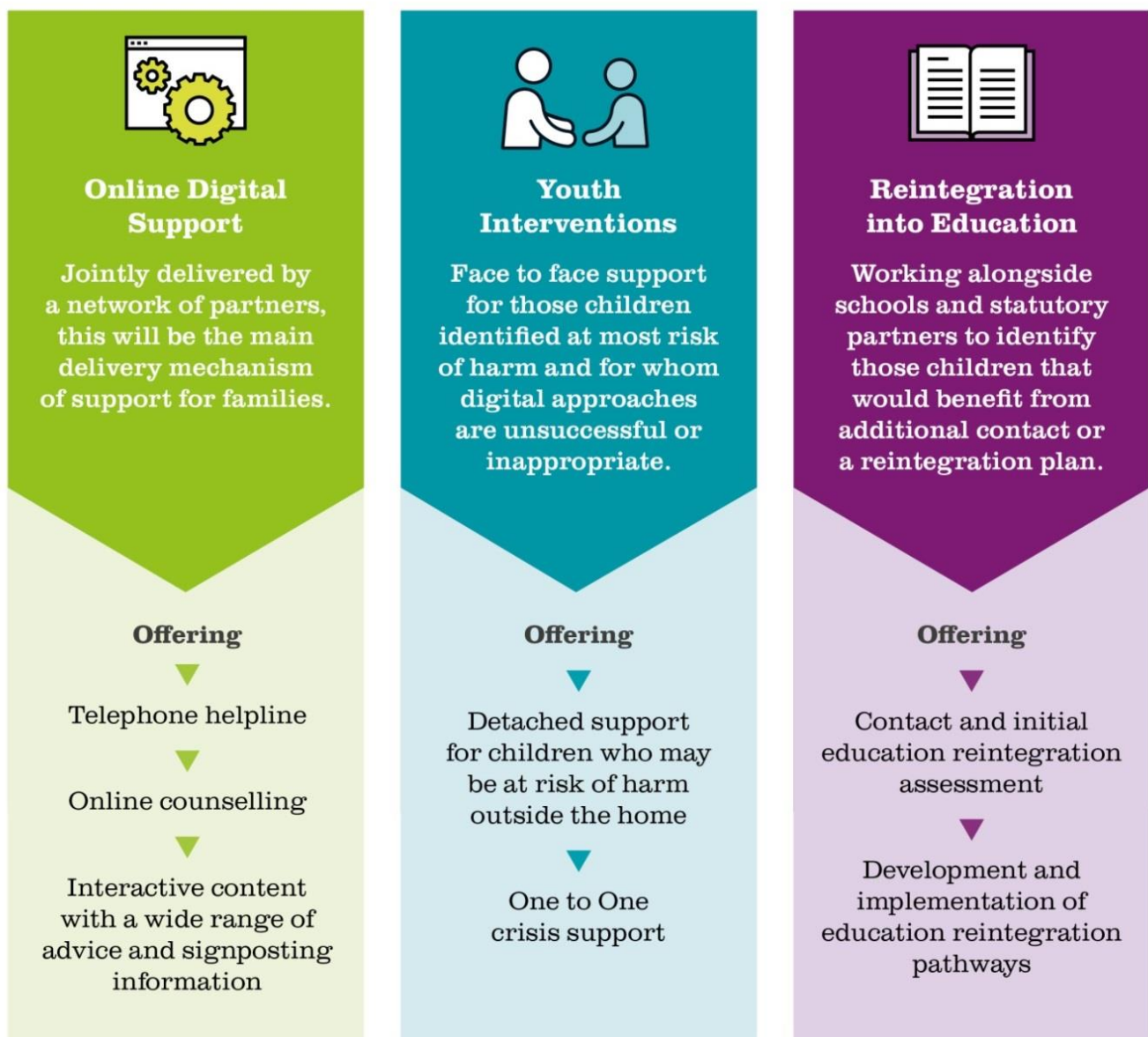
2. Service Delivery Model

The See, Hear, Respond programme will deliver a three strand model across England. The programme has been developed to respond to children who are experiencing harm and increased adversity at a time where services are required to shape their response and approach to addressing new emerging need.

The delivery model will provide flexibility for delivery partners to adapt working practices to de-escalate the likelihood of harm and ensure other supports and protective networks are in place. It is not intended to provide funding for longer term recovery or socio-educative approaches, instead focusing on: crisis intervention to de-escalate issues of concern; emergency family support; brief therapy models and re-integration into wider forms of support.

The model contains the below key components:

Figure 1.0: See, Hear, Respond Programme - Service Delivery Model



Accessing the Service

Intake Assessment and Outreach Teams located in London, the North, Central, South East and the South West of England will generate referrals by working with local partners including schools, health, statutory agencies and community groups to identify those children that agencies are most worried about and make assertive outreach contact with families. Each local intake team will develop a database of all partners, their offer and capacity to respond. All local partners will receive guidance around standards, and practice approaches and will be required to have robust and comprehensive safeguarding policies and procedures.

Initial assessments will identify children and their family's primary and wider needs and support will be sourced from the most relevant agency to provide help through one of the following 3 key support delivery mechanisms.

Online Digital Support

We will draw together the group of partners to garner their online and digital technology to support children and families during Covid-19 and lockdown. It will be the main delivery mechanism of support for families, in-line with government guidance on social distancing.

Online digital support will provide families with practical and emotional support and advice about a range of issues via the following:

Advice & Support

- Digital support packages of helpful advice, and signposting information for children and families. Information will be easily accessible and interactive and can be provided through podcasts, video and simple written text. Families will be supported to access the right agencies and implement family coping and safety strategies.
- A local telephone helpline, delivered by the Intake Assessment Outreach Team, will provide a triage function. Children and families will be able to access a worker who will complete a more detailed assessment of need and co-ordinate a package of support that addresses those key needs. This will include sourcing further help and support either through this service (i.e digital or crisis face-to-face support) or through other services that families can be signposted to and supported to access.

Therapeutic Support

- Online counselling/therapy for those assessed as experiencing high levels of anxiety, trauma or other mental health issues that can be safely worked with digitally to help people self-regulate, develop coping strategies, establish wider support networks and manage feelings and behaviours during this period.

Group Support:

- Digital family support groups prioritised for SEND parents and new parents. Children and families are provided with peer support networks that promote social connection, shared coping strategies, increased support networks and practical advice and help.

All of these resources will be developed with different cultural groups in mind and adapted and translated as appropriately required.

Youth Interventions

This strand will provide face-to-face support for those children identified at most risk of harm and for whom digital approaches are unsuccessful or inappropriate. Although we recognise that the safest models of providing support to children at this time are through digital, distanced approaches there are some children and families for whom this is clearly not working or sufficient to support and safeguard. This strand of work focuses on two groups of children:

- Those non-compliant with lockdown who may be out of the home because they are having family difficulties, are unsafe at home, are being exploited outside of the home, are engaging in antisocial or criminal activity; or are bored and choosing to hang out with friends which may in itself increase both health and safety risks.
- Those children and families in crisis who may be experiencing harm, whose mental health is deteriorating and digital approaches are insufficient; where digital technology is not available in the home; where children are vulnerable and parents are avoiding engagement and support.

Support is provided through:

Detached Youth Work

- Street safeguarding assessments will be undertaken with young people not complying with lockdown (as identified by the police). These assessments will identify push and pull factors, patterns of where children are going and with whom, indications of risk or abuse and the development of safety plans and ongoing digital support
- Multi-agency interventions will be delivered in local exploitation hot-spots identified with police and local ROCUs. We will broker local services to deploy community based specialist teams to safeguard and disrupt the exploitation of vulnerable young people at risk of criminal or sexual exploitation or those in anti-social peer groups/known territorial 'gangs'.

Crisis Support

- One-to-one individual support or sessions with small, socially distanced groups will be delivered. Parents with children under 5 and children experiencing significant risk of harm, either from self, family or external exploitation, will be prioritised. Therapeutic crisis support will safeguard children at risk of harm,

stabilise mental health, establish coping strategies and increase protective factors

- Provision of safe spaces and emergency support for young people who are unable to return to a safe place following an absence, due to the risk of harm, from the family home/hostel/placement. These spaces facilitate workers to undertake contextual safeguarding work with the young people in order to keep them safe, provide for immediate needs and provide a trauma informed response. We will work closely with the Police and Social Care settings to identify a safe place for children to be returned to.

Reintegration into Education

We will work alongside schools and statutory partners to identify those children that would benefit from additional contact. For the most disengaged this strand will provide a re-integration plan and package of support to enable them to return to school in September.

The development and re-integration plans and support packages will include the following:

- One-to-one support sessions building confidence and self-esteem, getting back into healthy routines (sleep patterns, food, exercise, homework); developing coping strategies and self-regulation techniques
- Small targeted group work in schools to prepare for learning
- Co-ordinating and supporting communication between families and schools to develop positive strategies for behaviour management
- Sourcing alternative education for those children for whom returning to school is not a workable option

3. Targets for the Programme

The See, Hear, Respond programme will achieve the following overarching measurable outcomes for vulnerable children and young people throughout England:

Type of Support	Measurable Outcomes
Online Digital Support	
<p>Advice and Support:</p> <p>Access to digital information family packages</p>	<p>Families access good quality information that helps them access the right agencies and implement family coping and safety strategies.</p>
<p>Advice and Support:</p> <p>Online interventions</p>	<p>Children and families are provided with a worker who is able to complete a more detailed assessment of need and co-ordinate a package of support that addresses key needs and meets key wellbeing and safeguarding outcomes.</p>
<p>Therapeutic Support:</p> <p>Online counselling / therapy</p>	<p>Children and families are provided with therapeutic support that maintains mental health, improves coping strategies and increases their protective factors (resilience, wider family help, accessing GP etc.)</p>
<p>Group Support:</p> <p>Group work sessions (Prioritised for SEND parents and new parents – children under 5)</p>	<p>Children and families are provided with peer support networks that promote social connection, shared coping strategies, increased support networks and practical advice and help.</p>

Youth Interventions

<p>Detached Work:</p> <p>Hotspots to be identified with Police and local ROCUs to deploy community based specialist teams to safeguard and disrupt exploitation</p> <p>(Priority is for children where there are concerns of exploitation, serious youth violence or criminality.)</p>	<p>Police supported to engage and safeguard children who are non-compliant with lock down.</p> <p>Children better understand the reasons for lockdown and have a support plan to help them remain at home where it is safe to do so.</p> <p>Children at risk of abuse and exploitation are identified and provided with safeguarding plans.</p> <p>Children identified with no safe place to return to are referred into social care for placement assessment.</p>
<p>Crisis]Support:</p> <p>Face-to-face support (one-to-one support or small socially distanced groups)</p> <p>Prioritised for parents with children under 5 and children experiencing significant risk of harm either from self, family or external exploitation</p>	<p>Children and families are provided with therapeutic face- to-face crisis support and interventions that safeguard children at risk of harm, stabilises mental health, improves coping strategies and increases their protective factors (resilience, wider family help, accessing GP etc.)</p>

Reintegration into Education	
Education Reintegration Pathways: Development and implementation of supportive pathways	Provide holistic and trauma responsive reintegration support to ensure children can re-engage in education and receive the pastoral and education help they need.

4. Local Delivery Partner Selection Process

We are working with our partners and the Department for Education to identify organisations with specialist capability to deliver against one or more of the delivery strands.

Local service provider organisations will be contacted and asked to complete the Supplier Suitability Questionnaire (SSQ) and Expression of Interest (EOI) form and return these to our email: seehearrespond@barnardos.org.uk. All applications for funding will be considered and successful outcomes will be informed on their award no later than the 30th June 2020.

The SSQ form will request standard organisational information covering governance, finances, track record and systems and processes, to ensure your organisation meets the requirements to deliver under this contract.

The EOI form will request, given the volume and costs of interventions in each delivery strand, how many interventions your organisation could deliver in each strand and where this delivery could take place. Organisations will be expected to deliver against the service model and outputs stated in this document (sections 2, 3 and 4).

We will evaluate submissions and award delivery contracts based on an assessment of areas of need, the volume of interventions needed and the quality of delivery.

Partners will need to offer value for money and clear additionality to the services currently being offered to children and young people within their community (e.g. new service, scaled up service, additional to existing services and/or replicated services in areas not currently served).

Please note that submitting an expression of interest does not constitute a contract for delivery. All submissions should be scalable and Barnardo's reserves the right to scale back successful submissions. Following the evaluation period, we will contact successful providers to indicate the delivery strands and areas of delivery in which they have been successful.